

Superintendent's Highlights

Our district has patron support in all aspects. Parent attendance is 80-100% at Parent-Teacher conferences. We are appreciative of a 95% approval vote on our Supplemental Override election and 84% vote on our Plant Facility election, enabling us to complete our gymnasium and begin our Fine Arts building, auditorium and parking lot.

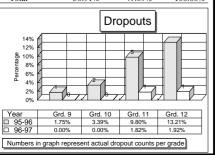
Success is attributed to our elementary Reading Recovery program for minimal numbers of resource students.

Our fully-staffed middle school is incorporating innovative curriculum and block scheduling that are beneficial for this age group.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.60%	46.49%	96.09%
Black	0.16%	0.16%	0.32%
Hispanic	0.82%	1.63%	2.45%
Nat. Amer.	0.00%	0.16%	0.16%
Asian	0.33%	0.65%	0.98%
Total	50.91%	49.09%	100.00%



West Side Jt. District #202

Franklin County

755 North Westside Hwy, Dayton, ID. 83232 Phone: (208) 747-3502 Fax: (208) 747-3990 Melvin E. Beutler, Superintendent

District Characteristics 1996-97			
Fall Enrollment 1996-97	613	Special Education:	
Average Daily Attendance	577	Special Education Students	61
State Ranking per ADA	72	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students	12
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	85%
Number of Schools:		% Free and Reduced Meals	40%
Accredited	2	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	1	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	554
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	50	* Includes Certificates of Completion, State Diple	omae and
Other Completions*	0	High School Equalivancies (age 19 & under)	Jilias allu

Progress Towards Meeting District Goals

1996-97 Goals

Progress

Develop and adopt a consistent updated district wide exit standard for each grade level and appropriate methods of assessment

Implement five year technology plan based on site needs for improving student performance

Math exit standards have been established for grades one through eight and an assessment instrument is being written. Work is progressing on a science exit standard for grades one through twelve. A holistic writing assessment tool for grades one through twelve is in place.

A business computer lab, high school writing lab, a n d middle school/elementary computer lab are up to date and in place. The middle school is also networked with a computer in each classroom and The Internet access. system accommodates attendance/grades. This coming year we will have a computer in each classroom at the for teaching school presentations, attendance records, and Internet access.

Financial Information 1996-97

	M & O Fund	<u>%</u>	All Funds	<u>%</u>
Revenues:				
Local Taxes	\$250,378	9.17%	\$355,777	10.93%
Other Sources	68,554	2.51%	127,346	3.91%
State	2,412,080	88.32%	2,535,861	77.86%
Federal	0	0.00%	237,763	7.30%
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Total _	\$2,731,012	100.00%	<u>\$3,256,747</u>	100.00%
Supplemental Information: Property Tax Replacement Lottery Revenues. Technology Grant				

	<u>Total</u>	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,631,345	63.53%		
M & O Support Programs	915,015	35.64%		
M & O Other	21,205	0.83%		
Total M & O	\$2,567,565	100.00%	\$4,450	64
Total ALL Funds	\$3,124,985	100.00%	\$5,416	84

Total M & O Levy 0.005	tal Per ADA Rank 195,077 \$92,189 102 5233192 15 7196776 27	<u>2</u>
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Staff Data 1996-97

District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	12.80	22	Beginning Salary on Schedule	\$19,715	
Secondary Teachers	24.62	12	Highest Salary on Schedule	\$39,678	
Administrators	3.28	176	Average Elementary Teacher's Salary	\$28,730	81
Other Certified Staff	2.10	275	Average Secondary Teacher's Salary	\$28,854	77
Total Certified Staff	42.80	13	Superintendent's Salary	\$58,000	81
Total Non-Certified Staff	24.01	24			

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

"Totals" may not sum due to rounding.

